

Oneida City School District

Reopening Information Sheet

iLearning

All students are enrolled in Google Classroom for every course.

Elementary – Core instruction is focused on mastery of grade-level standards, with a lens on literacy and math. Students are enrolled in PE all year and will rotate every 5 weeks through music, art and library. Library books are checked out all year. Choral and instrumental students will engage in these fine arts all year.

Secondary – Instruction is focused on 180 minutes a week in the core subjects, in person and/or virtually. Choral and instrumental students will engage in these areas all year.

Weekly Agenda – Teachers will post a weekly agenda for the upcoming week on Sunday evening or by Monday morning at 7:30 a.m. for secondary or 8:30 a.m. for elementary. The weekly agenda will outline all assignments and due dates.

Virtual Wednesday

On Wednesday of each week, teachers will connect with virtual students, and/or offer virtual office hours, record videos and plan instruction.

Attendance

- **In-person attendance** – teacher takes attendance for each class or period.
- **Virtual attendance** – when a student is learning at home, either in a hybrid or virtual model, the student will complete a District Google Attendance Form. The student will have until midnight to submit the form. The following morning, the first period teacher or classroom teacher will confirm each child's attendance for the previous day in Schooltool.

Social Emotional Learning (SEL) – Our teachers will begin the year by building relationships with students and teaching into structures and routines. Teachers will use the framework found here: <https://casel.org/>

Feedback and Assessment

Throughout the year, your child will receive purposeful feedback from their teacher on assignments. Your child may also participate in different types of assessments via the computer or in person. At this time, all of end-of-year assessments are on schedule for the spring of 2021.

Grading

- **Elementary** – Students will be assessed on their progress toward achieving mastery on grade-level standards. Teachers will provide feedback to students throughout the quarter. Parents will receive a quarterly report card indicating their child's progress toward achieving mastery on grade-level standards.
- **Secondary** – Department-created grading policies that are consistent and reflect student growth on achieving mastery toward grade-level standards.

Communication

Teachers will post and communicate contact information to families. Expect a teacher response within 24 hours during the workweek.

Parent Engagement

You are our partners in your child's educational journey. Parents are invited by one teacher to enroll as guardians into Google Classroom. Accept one invite and you will receive a daily or weekly report on every Google Classroom your child is enrolled in.

Parents should also enroll in OCSD Parent Portal here: https://www.oneidacsd.org/parent_resources/parent_portal

**All teachers and support staff members will be working from school every day.*